**DATE: January 16-20 2012 WEEK:19 GRADE: FIRST**

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| **TRANSDISCIPLINARY STUDIES DisciplinE-Specific STUDIES**  **Transdisciplinary Theme: HOW WE EXPRESS OURSELVES** | **Subject Area: english: Guided Reading** |
| **READING ACHIEVEMENT INDICATORS**   * Uses intonation to reflect content /characters / punctuation. (Phase 2) * Understands sound–symbol relationships and recognizes familiar sounds/symbols/ words of the language community. (Phase 2) * Infers, synthesizes and determines importance when reading. (Phase 2) |  |

**LEARNING EXPERIENCE**

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| **Duration Lesson** | **Achievement Indicators** | **Learning Engagements**  ( Description of activity, Work to be done, significant questions and instruction given - prompt) | **Materials** | **Comments**  (Differentiation, homework,  visitors, fieldtrips) |
| 20min  20min  20min | Extracts information from non-fiction text. ONLY COVER DON’T ASSESS  Decodes text by sounding out.  Extracts information from non-fiction text. ONLY COVER DON’T ASSESS  Decodes text by sounding out.  Extracts information from non-fiction text. ONLY COVER DON’T ASSESS  Decodes text by sounding out. | **Level A** (Book: **“Dad and I”**)  Show the cover of the book and ask the children what they see on it.   * Say I am hopping as you hop and invite children to imitate an name the movement * Continue with other movements and invite children to identify them. * Invite other children to stand in front and do other different movements. * Read the book together (one child a page) focusing on the use of reading strategies 1- 4.     **Level B** (Book: **“**We are working**”**)  Teacher introduces: *I am a teacher, I am working as a teacher.* Then talk about what other kinds of work people do and the actions they perform (at school or in their neighborhoods).   * Read the book together (one child a page) focusing on the use of reading strategies 4 - 7.   **Level C** (Book: **“ Helping each other”**)  Ask the children to say how thy help their pets (feeding it, walking it, etc.)   * Then, invite children to share their experiences helping someone or being helped. Explain how they felt in these situations * Read the book together (one child a page) focusing on the use of reading strategies 5 - 8.   **Level F (Book: Grandma’s Birthday”)**   * Ask the children to share their experiences of when they have been to Birthday parties. What they have seen , eaten, done * Pretend that we would make a party in the classroom and ask them to say what or how we need to get prepared for it and what they would wear. * Read the book together (one child a page) focusing on the use of reading strategies 11, 12, 13. |  |  |